

Activities for the Period for Integrated Studies (PIS) with an awareness of SDGs

- Enrichment of 3-year programs and thematic inquiry activities -

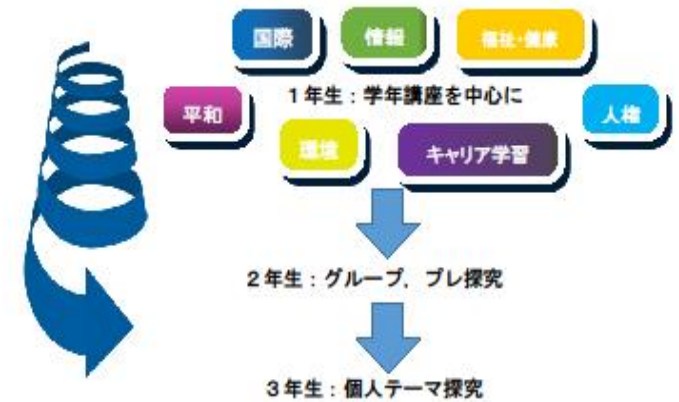


[Objectives and Activities]

Our school promotes the proposal and implementation of learning programs that make use of the relationship with the SDGs promoted by school and the cooperation with multi-stakeholders, mainly in the Period for Integrated Studies, and works to nurture students who can participate proactively in creation of a sustainable society.

In the development of learning programs, attention is paid to the accumulation of common research themes and subject guidance within schools, "Framework necessary to envision and develop ESD learning and guidance processes" (National Institute for Educational Policy Research 2012), lectures that raise awareness of social issues (Peace, welfare, international, environmental, etc.), spiral efforts over a 3 year period "Input (Grade 1) → Pre-inquiry (Grade 2) → Individual inquiry (Grade 3)", and cooperation with administrative authorities, NPOs, and external/specialized organizations. Activities for each grade will be shared with all students, teachers, parents, local communities, and other relevant parties at the presentation meeting for learning results at the end of the first semester, and curriculum management will be conducted with awareness of the PDCA cycle and "Selection and concentration".

3年間の学びを見通したテーマ別探究活動



Career Education Promoted from Various Perspectives

- Okayama University, local companies and the non-profit sector



[Objectives and Activities]

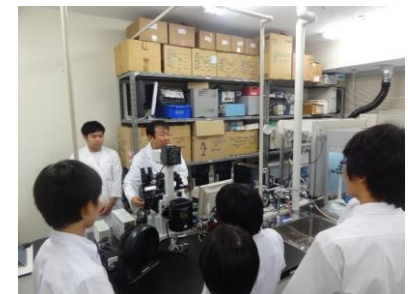
In this school, not only so-called Career Guidance and Vocational Education, but also *"Learning to acquire the necessary skills and attitudes to be able to choose your own way of life"* career education aimed at supporting students' career development throughout 3 years is being developed. It continues to devise and improve educational activities through programs that include workplace and field visits, consisting of Okayama University, local businesses, and the non-profit sector.

The main activities in each grade of the Reiwa school year are as follows.

- Visit to the Department of Education, Okayama University (Grade 1)
- Vist to career fields (Grade 2)
- Career guidance utilizing the lessons learned in Grade 1 ~ 2 (Grade 3)

[Expected Effects]

- *Independence on career development and social change
- *Diverse lifestyles: learning and living with foresight



Promotion of "a lesson in mental illness" - Collaboration with concerned parties and mental health education organizations



[Objectives and Activities]

In our stressful society, "mental disease" is defined as "Five major diseases" in the Medical Plan of 2013, and more than half of them are known to develop mental disease by their early 20s (Ministry of Health, Labour and Welfare). Our school has implemented a learning program in which students interact with people involved in schizophrenia, depression, and other disorders.

By acquiring knowledge about mental disorders and mental disorders, we aim to develop the ability to prevent illness, to recognize one's own and other disorders, to communicate SOS to people around them and to consult with others, and to realize a symbiotic society free of prejudice and discrimination.

In implementing the project, it is important to cooperate with experts and relevant organizations, and the following measures are taken.

[Expected Effects]

- *Fostering awareness of human rights that does not tolerate prejudice and discrimination
- *Improvement of mental health literacy among students and teachers



Practicing English and International Education for Multicultural Coexistence: Utilizing Exchanges with International Students and Guests



[Objectives and Activities]

Through classes and programs involving exchange with students from various countries, our English and international education aims to increase interest in the global community by learning that there are various countries and cultures in the world, and to foster an attitude that values communication with others and tries to understand other people's culture.

* Alumni Association Foundation Lectures are attended by speakers from overseas and those with overseas experience, creating opportunities to broaden their horizons in the global society.

[Expected Effects]

- *Learning about global society, international cooperation, and international contribution
- *Improving English communication skills and motivation to learn English
- *Intercultural communication and attachment for the hometown

